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SAINT MARY'S SCHOOL

By REV. WARREN W. WAY

Raleigh, N. C.

MY FIRST word shall be one of grateful acknowledgment for the chance to stress certain leading ideas in what seems to me a desirable policy for the future of Saint Mary's School.

Saint Mary's is a junior college. In our case junior college means a high school of four years and two years of collegiate character. My own conviction is that our best wisdom is to adhere to this scheme; certainly for the present, and especially with regard to our two years of college work. The junior college has a place. It needs neither apology nor defense. The advantages of the junior college are manifest enough upon a mere setting them out in words. Two main considerations appeal with great force to many parents and students. The junior college of the best type offers a plan of education possible to many who because of limited finances cannot send their daughters to a standard four-year college. To the junior college they turn on the principle that half a loaf is better than none. Again of those parents and students too that could afford both time and money for the sober pursuit of learning through four years of college life there are some, and they are not few, who feel unwilling to do so, but are willing to put in two years of sustained endeavor to improve upon the education given in a good high school. It is said that a little knowledge is a dangerous thing. Perhaps they feel that too much

knowledge is also a dangerous thing or a weariness to the flesh. To these also the junior college offers the desired opportunity.

Another weighty reason in the minds of many parents keenly concerned for their daughters' welfare is that in the junior college a more homelike atmosphere is found and a greater protection thrown around a young student. They feel that it is better for the girl still in her teens to gain two years of study, of discipline, of responsibility, and two years of added age before passing out into the wide freedom of college life. Because of these considerations and perhaps others, singly or in combination, the junior college seems to have come to stay, and not only to stay, but to flourish.

If the foregoing argument is sound it would seem wise to seek for the finest possible development for Saint Mary's School as a junior college. We think indeed that we may feel a pardonable pride in the present condition, character and reputation of the school, the chief share of which is due to the labors and influence of men and women who have passed to their eternal rest, or passed from the present scene. And yet the sense of gratitude for the past and a measure of pride in the present need not and must not debar us from dreams, ambitions, and plans for a yet brighter future.

LOUISBURG COLLEGE

By PRESIDENT L. S. MASSEY

Louisburg, N. C.

WHEN THE TOWN of Louisburg was originally planned in the latter part of the eighteenth century, not many years after the Constitution of the United States was adopted, a plot of land, containing twenty-four acres, was set apart for educational purposes. Through the centre of this plot runs the Main Street of the town, dividing it into two parts of twelve acres each. On one of these plots Louisburg College now stands; and with little intermission since 1802 educational work under some auspices has been carried on there. For the greater part of the time it has been done by private enterprise but for a great many years the work has been done in affiliation with the Methodist Church. It was not, however, until 1907 that the property came through

the gift of Mr. B. N. Duke into the actual possession of the Methodist Church.

It is now organized as a junior college, offering literary courses covering the four years of high school work and two years of genuine college work. It also offers special courses in music, art, expression, home economics and business. Its buildings are equipped with modern conveniences, including running water, electric lights and steam heat. Teachers are selected with reference both to character and scholarship. Every possible effort is made to make the work thorough as far as it goes. It is accredited by the State Education Department, and our graduates are granted certificates for teaching in the public schools of the state without examination.